

Tues/Thurs noon-1:15
Family Life 206

Spring 2017

POLS 2100
INTRODUCTION TO INTERNATIONAL RELATIONS

Instructor

Dr. Veronica Ward
Office: Old Main 324E
Office Hours: Tuesday 3:00-4:30; Friday 3:30-4:30
and by appointment
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PLEASE DO NOT SEND ME EMAILS THROUGH CANVAS

Teaching Assistant

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Course Introduction

Welcome to Introduction to International Relations. I am looking forward to discussing a wide array of topics with you – everything from world wars to globalization, to terrorism and environmental concerns. The purposes of this course include offering you a baseline understanding of the vocabulary, concepts and events studied within the field of International Relations, helping you to develop your own analytical skills and giving you a window into potential job opportunities in this field.

You will be introduced to a variety of theories and points of view. You should come prepared each day to offer thoughtful comments about the reading. This includes being versed enough in current events that you can apply the author's ideas to the world around you.

THIS IS A DIFFICULT COURSE.

It is meant to be. Part of my job is to give you a sense of what would be expected of you should you choose to work in the field of International Relations. This occupational field is extremely competitive. The course is tough in order to provide you with a solid foundation if you decide to work in this field. Agencies and organizations demand a good grounding and basic understanding of anyone they may hire. This course is to provide you with such a grounding. The course is also tough because of the number of new terms, concepts and theories that are introduced and discussed. These theories are to help bring order and understanding out of a very complicated global system.

Readings

Essentials of International Relations, seventh edition by Karen A. Mingst and Ivan M. Arreguin-Toft Referred in the syllabus as: EIR.

Be sure to purchase the seventh edition.

Essential Readings in World Politics, sixth edition by Karen A. Mingst and Jack L. Snyder
Referred in the syllabus as: Reader
Be sure to purchase the sixth edition.

I-Clicker for this course. Obtained in the USU Bookstore.

There will also be a few articles posted on Canvas.

Requirements, Responsibilities, Grading¹

Doing well in this class entails keeping up with the reading assignments for each and every class period, attending class regularly and taking good notes on class lectures, discussions and readings. Generally, those who take notes do well; those who take few or no notes do poorly. For this reason, I strongly urge you to take notes on more than lectures for such notes can make retention of information, learning and exam taking much easier.

You should come to class prepared to discuss the readings for that day's class. Active participation can help your grade. If you are on the borderline, participation may be used to push you to the next highest grade. Further information on Participation is provided below.

Note: there are NO make-ups for exams or quizzes, nor are there any substitutes. In case of accident or hospitalization or debilitating illness or a car breakdown notify me, if physically possible, PRIOR to due dates by calling 797 1319 and leaving a message. If you do so, then I will make alternative arrangements with you, if you do not, then I will not.

When you are in class I expect you will respect other members of the class and me by not carrying on personal conversations, and by not reading newspapers or other material.

Cell phones are to be turned off. This is a rule of the University. Repeated violations means you can be expelled from a course.

No electronic devices may be used during the class period.

If you are found with a phone on, you will be asked in class to put it away.

If you expect to be more than 10 minutes late to class I would ask that you inform me ahead of time. Similarly, if you have to leave class early, you **MUST** let me know before class begins. Leaving class without letting the instructor know is rude so please do not do this.

There is a direct relationship between how much effort you put in and how much you learn and how well you do. Understand I do **NOT** give grades, you **EARN THEM**.

¹ If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center, preferably during the first week of the course. Any requests for special considerations relating to attendance, pedagogy, taking of examinations, etc. must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative formats – large print, audio, diskette, or Braille.

Grading is based on performance and participation. You can check your current grade with respect to quizzes and exams at any time by dividing the points you have accumulated by the points possible. The resulting percentage can then be applied to the following scale:

A	94-100	C	74-76
A-	90-93	C-	70-73
B+	87-89	D+	67-69
B	84-86	D	64-66
B-	80-83	D-	60-63
C+	77-79		

You are encouraged to stop by and discuss any questions or concerns you have about the course. If you are having difficulties, please come by and speak with me. Be sure and check your University email account frequently as that is the way I will inform you of any changes in the course.

This course will consist of a set of pop quizzes, map quizzes, two mid-terms and a comprehensive final exam. Study questions for each of these, including the pop quizzes, will be posted to Canvas.

Participation points are also possible.

Details on the structure of each of the requirements follows.

In addition, there will be 6 map quizzes.

Examinations will be comprised of terms and essay questions. The study guide will be handed out a week before the date of the examination. The study guides will also be posted to Canvas.

Pop Quizzes will be taken in the first 10 minutes of class, which is from noon to 12:10.

If you are late for the class, say you come in at 12:05, you will have just 5 minutes to complete the quiz. The quizzes will consist of 3 or 4 questions drawn from the study questions provided for that day's class.

You may bring to class with you your answers to the study questions for each class period. You will be able to use those answers to answer the questions on the quiz. Note, though, you cannot use any electronic device during the quiz. You can bring with you either your handwritten responses, or a printed version of the responses that you completed outside of class.

There are NO make-ups for these quizzes. There will be 8 quizzes throughout the semester. You will be able to drop one of the quizzes. Only 7 will be applied to your grade.

Map Quizzes will be taken at the beginning of class similar to the pop quizzes. The dates for the map quizzes are noted in the syllabus so that will give you time to study the region. You will be given ten minutes to complete the quiz, and no notes will be allowed.

Participation points may be earned in one of three ways. Points may be earned by active participation through speaking out during class. The second way, for those who find it difficult to

Speak in class, is to write out a comment on a topic covered in class. You would need to be sure the date and your name are on the paper which would be handed in at the end of each class. The third way is through your use of Iclicker. The clicker will be used throughout the semester in order to poll the class on issues and policies.

Reading Quizzes (7 at 20 points each) 140 points
 Mid-terms (2 at 100 points each) 200 points
 Participation 20 points
 Map Quizzes (6 at 10 points each) 60 points
 Final Exam 100 points
 Tuesday, May 2 11:30-1:20pm

Total Points 520 points

50 percent participation will ensure you will receive all of the participation points. 25 percent participation means you will receive half of the participation points. Less than 25 percent participation means you will receive only a few points. Failure to participate at all means you will lose all the participation points.

Course Schedule

DATE	TOPIC	READINGS
Jan 10(T)	Introduction To Course "American Perspective"	
	Part I: Introduction to International Relations	
Jan 12(H)	Study of International Relations	EIR: chapter 1 Reader: Snyder, "One World, Rival Theories" Reader: Thucydides, "Melian Dialogue" Reader: Kant, "Perpetual Peace" Study Questions
Jan 17(T)	History and Traditions of International Relations	<i>Map Prep: 7 continents</i> EIR: chapter 2, pp 21-48 Reader: Wilson, "The Fourteen Points" Reader: Kennan, "The Sources of Soviet Conduct" Study Questions
Jan 19(H)	History of International Relations	EIR: chapter 2, pp 48-68 Video: "The Fog of War"
Jan 24(T)	History of International Relations	Finish "The Fog of War"

		Read, print, and bring to class one article on the situation in Iraq/Syria, the ongoing war in Afghanistan, or ISIS
Jan 26(H)	Levels of Analysis and Competing Theories of IR: Realism and Liberalism	<i>Map Quiz: Middle East</i> EIR: chapter 3, pp 71-89 Reader: Morgenthau, "A Realist Theory of International Politics" Reader: Doyle, "Liberalism and World Politics" Study Questions
Jan 31(T)	Competing Theories of IR: Radicalism and Constructivism	EIR: chapter 3, pp 89-97 Reader: Tickner, "Man, the State and War" Reader: Wendt: "Anarchy is What States Make of It" Study Questions
	Part II: The Actors and Structure of the International System	
Feb 2(H)	International/Systemic Level Explanations	<i>Map Quiz: North America</i> EIR: chapter 4 Reader: Morgenthau, "The Balance of Power" Reader: Waltz, "The Origins of War in Neorealist Theory" Study Questions
Feb 7(T)	State and Domestic Level Explanations	EIR: chapter 5 Reader: Krasner, "Sharing Sovereignty" Canvas: Juergensmeyer, "The Religious Challenge to the Secular State" Reader: Hudson and Den Boer, "Missing Women and Bare Branches.." Study Questions
Feb 9(H)	Individual Level Explanations	EIR: chapter 6 Reader: Jervis, "Hypotheses on Misperception" Reader: Yarhi-Milo, "In the eye of the Beholder"

		Study Questions
Feb 14(T)	MID-TERM EXAM #1	Study Guide
Feb 16(H)	Understanding International Cooperation	<i>Map Quiz: Asia</i> EIR: chapter 7, pp 209-237 Reader: Keohane, "From After Hegemony" Reader: Mearsheimer, "The False Promise of International Institutions" Study Questions
Feb 21(no class)	Monday classes meet	
Feb 23(H)	International Organizations, NGOs, International Law	EIR: chapter 7, pp 240-258 Reader: Power, "Bystanders to Genocide" Reader: Keck and Sikkink, "Transnational Advocacy Networks in International Politics." Study Questions
	Part III: International War and Conflict	
Feb 28(T)	Causes and Types of Wars	<i>Map Quiz: Europe</i> EIR: chapter 8, pp 261-277 Reader: von Clausewitz, "War as an Instrument of Policy?" Reader: Fearon, "Rationalist Explanations of War" Reader: Jervis, "Cooperation under the Security Dilemma" Study Questions
March 2(H)	WMD, Deterrence, fight and manage insecurity	EIR, chapter 8, pp 277-284, pp 297-314 Canvas: Bunn, "Can Deterrence be Tailored?" Study Questions
WEEK OF MARCH 6	SPRING BREAK	
March 14(T)	Case Studies in Deterrence Be prepared to discuss the "tailored" deterrence approaches suggested by each author and why they might or might not work. Did the authors answer the	<i>Map Quiz: Africa</i> Canvas: Iran North Korea Study Questions

	set of questions posed by Bunn in her article?	
March 16(H)	Morality and Management of War	EIR: chapter 8, pp 291-297 Reader: Finnemore, "Changing Norms of International Intervention" Study Questions
March 21(T)	Terrorism	EIR: chapter 8, pp 284-291 Canvas: Hoffman, "What is Terrorism?" Reader: Kydd, "The Strategies of Terrorism" Reader: Fortna, "Do Terrorists Win?" Study Questions
March 23(H)	Case Study: Al Qaeda	Canvas: James Forest AQ: Part I and AQ: Part II Study Questions
March 28(T)	MID-TERM EXAM #2	Study Guide
March 30(H)	Political Islam and ISIS	Canvas: Kamrava, pp 253-264 Canvas: Walt "ISIS as Revolutionary State" pp 42-51 Canvas: Stern "Obama and Terrorism" pp 62-70 Study Questions
April 4(T)	Counter-insurgency	EIR: chapter 8, pp 281-284 Canvas: Kilcullen, chapter 1 "The Accidental Guerrilla" Study Questions
	Part IV: International Political Economy	
April 6(H)	IPE and the Global Economy	EIR: chapter 9, up to pp 345 Reader: Gilpin, "The Nature of Political Economy" Reader: Drezner, "The Irony of Global Economic Governance" Study Questions
April 11(T)	Globalization	EIR: chapter 9, pp 345-358 Canvas: Wolf, "Why Globalization Works" Canvas: Milner, "Globalization,

		Development, and International Institutions” Canvas: Ghemawat, “Why the World Isn’t Flat” Study Questions
	Part V: Human Rights and Transnational Issues	
April 13(H)	Human Rights	EIR: chapter 10 Reader: Roth, “Defending Economic, Social, and Cultural Rights” Reader: Donnelly, “Human Rights and Cultural Relativism” Study Questions
April 18(T)	Environment	EIR: chapter 11, pp 397-417 Reader: Hardin, “The Tragedy of the Commons” Reader: Barrett, “Why have Climate Negotiations Proved so Disappointing?” Study Questions
April 20(H)	Health	EIR: chapter 11, pp 418-425 Reader: Garrett, “Ebola’s Lessons” Study Questions
April 25(T)	Transnational Crime	EIR: chapter 11, pp 426-440 Reader: Lindsay, “The Impact of China on Cybersecurity” Canvas: Rid, “How Russia Pulled off the Biggest Election Hack in U.S. History” Study Questions
April 27(H)	Future of International Politics	Canvas: Rodrik “Is Global Governance Feasible?”
Tuesday, May 2, 11:30-1:20pm FINAL EXAM		

