

POLS 6220
THEORY IN COMPARATIVE POLITICS
UTAH STATE UNIVERSITY

Instructor:	Laura Gamboa	Time:	W 2:30-5:20
Email:	laura.gamboa@usu.edu	Place:	GEOL 308.
Office Hours:	M 1:30-3:30 (or by appointment)	Office:	Main 330C.

COURSE DESCRIPTION

Why some countries are democracies while others are dictatorships? Why some countries experience social protests while others do not? Do high courts work the same way everywhere? How do different electoral rules affect the behavior of parties, politicians and voters? Why are some countries extremely prosperous while others are extremely poor? Comparative Politics examines these and other related questions. It studies the differences and similarities of political systems, often focusing in factors found within these systems.

This course provides a comprehensive introduction to Comparative Politics. In it, we will examine methods and strategies of investigation used by comparativists. We will also analyze and assess the main theoretical approaches in the subfield, as well as some of the substantive topics they try to explain.

The goals of this course are:

1. Identify the main theoretical approaches in Comparative Politics
2. Identify some of the most important research questions in Comparative Politics
3. Assess the usefulness of different theoretical and methodological approaches to address these questions

By participating in this course you will be able to:

1. Enhance your understanding of Comparative Politics
2. Develop your ability to think critically about methodological, theoretical and substantive controversies in Comparative Politics
3. Strengthen your ability to pose research questions, and propose and assess plausible answers to those questions

REQUIREMENTS

Readings

The readings are listed below. You are expected to complete **all the readings listed under the date and section** before class. As you read, please keep in mind the study questions that I will hand out for each week. I will use these questions to structure class discussion and they will therefore help you prepare your participation. You **do not** need to read the

readings listed under RECOMMENDED READINGS. I included these in the syllabus in case you want/need to do more research on that topic for class or any time during your graduate program.

You do not need to buy any book. You can find the articles via [Google Scholar](#), [USU Library Website](#), [JSTOR](#) or other databases available via USU Libraries. Most of the books listed in the syllabus are available in the library either as E-Books or in the Course Reserves section. Whenever the book is not available via the library, I will post the chapters assigned in Canvas.

Participation

Active participation is essential for your learning process and the success of a seminar. You are expected to attend every session having completed the readings assigned and ready to discuss and debate them. Some people think out loud and in the process they participate a lot. Other people would rather mull over what they want to say and speak once they are very, very sure of what they think. Both types of people are valuable for a seminar. Therefore, in order to get an A in this item, you need to participate at least once in every class either with a question or with a substantive comment. I will call on students if I need to.

I **strongly** encourage you to ask questions in class. In my experience, it is very likely that if you have a question, others in the class will have similar doubts. When you ask a question you help yourself and your classmates. Participation counts for 30% of your grade.

3 Sentences Summaries

Finding out the basic argument and theoretical contribution of a text is essential in Political Science. In order to practice this skill, you will have to write **3-sentences** (no more, no less!) summaries of two of the readings assigned. These summaries should outline:

1. DEPENDENT VARIABLE: The outcome of the study. The phenomenon the reading is trying to explain.
2. INDEPENDENT VARIABLE: The cause of the outcome. The factor(s) that explain(s) the dependent variable.
3. CAUSAL MECHANISM: The logical story that connects the independent variable to the dependent variable.

These summaries will account for 15% of your grade. They will be due on Tuesdays at 11:59pm via Canvas. ***You do not have to write any summaries for the readings assigned for September 6.***

Response Papers

It is important that you critically assess some of the theoretical and substantive controversies we are going to address in class. For that purpose, I will ask you to write two 2-3 pgs. response papers. These response papers should **not** be summaries of the readings. Rather, they should critically discuss and evaluate the texts assigned for a week. A good strategy to write these papers is to answer one (or more) of the guiding questions I assigned that week. These questions will force you to compare and contrast different arguments, find similarities and differences, understand the advantages and disadvantages of different theoretical approaches, their assumptions, how do scholars use these approaches to answer a diverse set of substantive questions, and whether they are well suited to answer these questions or not.

These essays will account for 30% of your grade (15% each). I will provide a signup sheet for you to choose the dates for these two response papers. ***They will be due on Wednesdays at 2:30 pm.***

Final Research Project

During the course of the semester you will work on a research proposal that addresses a question in Comparative Politics. The final write-up should have between 5500 and 7,000 words (roughly 12-15 pgs, Times New Roman, double spaced). Finding a research question and designing a project to answer that question cannot be done from one day to the other. For this reason, I will ask that you give me three updates.

First, you need to find a research question. For this update you will need to outline the research question and explain why it is an important question to answer. This update should have between 500-1000 words (roughly 1-2 pgs, Times New Roman, double spaced). It will be due in class on ***September 20, 2017.***

Second, you need to develop a literature review. The literature review should identify, summarize and analyze research that directly, or indirectly, addresses the question you have posed. It should clearly state both: how this literature helps answer your question and why does it fall short from doing so. The literature review should have 2000-2500 words (roughly 4-5 pgs, Times New Roman, double spaced). It will be due on ***October 18, 2017.***

Third, you need to develop a theory and hypotheses. That is: an independent variable that explains your dependent variable, and a causal mechanism that links them together, as well as hypotheses of the form *if X then Y* that express how you expect *Y* to behave, given a variation in *X*. You will not need to prove this theory (i.e. do the empirical analysis), but it needs to be plausible, logical, and eventually testable. This section should have 2000-2500 words (roughly 4-5 pgs, Times New Roman, double spaced). It will be due on ***November 15, 2017.***

The final draft should include all the sections above (revised according to the feedback I gave you), as well as a proposed methodology. How do you plan to test your argument? Are you going to use quantitative or qualitative methods? How do you plan to operationalize the variables? What are the empirical implications of your hypotheses?. ***The final draft will be due on December 13, 2017.***

I will provide further instructions as we move along with this project. You might want to read *On the Art of Writing Proposals* to get some general advice on how to write research proposals.

The research project will account for 25% of your grade. In order to get an A you need to turn in all the updates and address the feedback in the final draft.

HONOR CODE

You are expected to abide by [USU's Student Code](#). Group study is encouraged but all class assignments are individual. I expect each one of you to present your own work. Plagiarism or cheating will not be tolerated. Any violation to academic integrity will be punished according to USU's policies.

DISSABILITIES

Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, (435)797-2444, <https://www.usu.edu/drc/>. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print, digital, or audio) are available with advance notice.

GRADING

<i>Participation</i>	30%
<i>3-Sentences Summaries</i>	15%
<i>Response Papers (2)</i>	30%
<i>Research Design</i>	25%

CLASS SCHEDULE

NOTE: We may discover that we want to spend more/less time on certain topics. I may consider making changes to the class schedule if such a change would benefit most students' learning in this course.

August 30: No Class Due to APSA

Although there will be no class, please notice, there are readings assigned for next week, and the reading load is substantial. I *strongly* recommend you use this week to distribute this load.

September 6: Methodological Debates in Comparative Politics

- Caramani, Daniele. "Introduction to Comparative Politics" in Daniele Caramani (Ed) *Comparative Politics*, Oxford, UK: Oxford University Press, 2017 (**Canvas**) *This reading is optional, just in case you want a brief intro to Comparative Politics*
- Collier, David, Jason Seawright and Gerardo L. Munck. "The Quest for Standards: King, Keohane, and Verba's Designing the Social Inquiry" in Henry E. Brady and David Collier (eds). *Rethinking the Social Inquiry: Diverse Tools Shared Standards*. Lanham, MD: Rowman & Littlefield Publishers Inc. 2010 (2nd. Edition). Pgs. 33-63 (**Canvas**)
- Collier, David, Henry E. Brady and Jason Seawright. "Sources of Leverage in Causal Inference: Toward and alternative View of Methodology" in Henry E. Brady and David Collier (eds). *Rethinking the Social Inquiry: Diverse Tools Shared Standards*. Lanham, MD: Rowman & Littlefield Publishers Inc. 2010 (2nd. Edition). Pgs. 161-199 (**Canvas**)
- Rebecca Morton and Kenneth Williams. "Experimentation in Political Science" in Janet Box-Steffensmeier, Henry Brady and David Collier (eds) *Oxford Handbook of Political Methodology*. Oxford, UK: Oxford University Press, 2008. Pgs. 339-56. (**Canvas**)
- Goertz, Gary and James Mahoney. *A Tale of Two Cultures: Qualitative and Quantitative Research in the Social Sciences*. Princeton, NJ: Princeton University Press, 2012. Pgs. 1-15 (**Canvas**)
- Goertz, Gary. *Social Science Concepts: A User's Guide*. Princeton, NJ: Princeton University Press, 2006. Pgs. 27-67 (**Canvas**)

RECOMMENDED READINGS

- King, Gary., Keohane, Robert, and Verba, Sidney. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton University Press. 1994
- Gerring, John. *Social Science Methodology: A Unified Framework*. Cambridge: Cambridge University Press, 2012
- Box-Steffensmeier, Janet, Henry Brady and David Collier. *Oxford Handbook of Political Methodology*. Oxford: Oxford University Press, 2008.
- Mahoney, James. and Rueschemeyer, Dietrich. (Eds.). *Comparative Historical Analysis in the Social Sciences* (Cambridge Studies in Comparative Politics). Cambridge: Cambridge University Press, 2003.
- George, Alexander L. and Andrew Bennett. *Case Studies and Theory Development in the Social Sciences*. Cambridge, MA: MIT Press, 2005
- Mahoney, James and Kathleen Thelen (Eds.) *Advances in Comparative-Historical Analysis*. Cambridge: Cambridge University Press, 2015

September 13: Structural Approaches

- Wright, Erik Olin (1993). "Class Analysis, History and Emancipation." *New Left Review* #202 (Nov-Dec). Pgs. 15-35 (**Canvas**)
- Wibbels, Erik (2006). "Dependency Revisited: International Markets, Business Cycles and Social Spending in the Developing World" *International Organization* 60: 433-468. (**Online**)
- Przeworski, Adam, Michael E. Alvarez, José Antonio Cheibub and Fernando Limongi. *Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990*. Cambridge: Cambridge University Press, 2000. Pgs. 28-30 and 78-137. Pgs. 36-55 are optional. (**Library**)
- Ross, Michael. (2008). "Oil, Islam, and Women." *American Political Science Review*, 102(1), 107-123. (**Online**)

RECOMMENDED READINGS

- Lipset, Seymour Martin. (1959) "Some Social Requisites of Democracy: Economic Development and Political Legitimacy" *American Political Science Review* 53 (1): 69-105.
- Ross, Michael. (2001). "Does Oil Hinder Democracy?" *World Politics*, 53(3), 325-361.
- Ross, Michael. (2015). "What Have We Learned about the Resource Curse." *Annual Review of Political Science* 18: 239-259.
- Ansell, Ben W. and Samuels, David J. *Inequality and Democratization: An Elite Competition Approach*. Cambridge: Cambridge University Press, 2014
- Boix, Charles and Susan Stokes. (2003). "Endogenous Democratization." *World Politics*, 55(4), 517-549.
- Acemoglu, Daron and James A. Robinson. *Economic Origins of Dictatorship and Democracy*. Cambridge: Cambridge University Press, 2006.

- Woods, Elisabeth J. *Forging Democracy from Below: Insurgent Transitions in south Africa and El Salvador*. Cambridge: Cambridge University Press, 2000.
- Sunkel, Osvaldo (1972) “Big Business and Dependencia” *Foreign Affairs* 50(3): 517-531.

September 20: Culturalism

- Ross, Marc Howard. “Culture in Comparative Political Analysis” in *Comparative Politics: Rationality, Culture and Structure* Mark Irving Lichbach and Alan S. Zuckerman (eds). Cambridge: Cambridge University Press, 2009. Pg. 134-161. **(Ebook)**
- Inglehart, Ronald and Christian Welzel. *Modernization, Cultural Change, and Democracy: The Human Development Sequence*. Cambridge: Cambridge University Press, 2005. Pgs. 15-47, 149-172 **(Library)**
- Lene Aare Michael Bang Petersen (2014) “Crowding Out Culture: Scandinavians and Americans Agree on Social Welfare in the Face of Deservingness Cues,” *Journal of Politics* 76 (3) (July 2014): 684-697. **(Online)**

RECOMMENDED READINGS

- Foa, Roberto Stefan and Yascha Mounk (2017) “The Democratic Disconnect” *Journal of Democracy* 27 (3): 5-17
- Wedeen, Lisa. (2002). “Conceptualizing Culture: Possibilities for Political Science.” *American Political Science Review*, 96(4), 713-728.
- Elkins, David and Richard E. B. Simeon. (1979). “A Cause in Search of Its Effect, or What Does Political Culture Explain?” *Comparative Politics*, 11(2), 127-145.

September 27: State Centered Theories

- Skocpol, Theda. *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*. Cambridge: Cambridge University Press, 1979. Ch1. 3-33, 47-51 and at least one of the cases (*France 51-67, China 67-81, or Russia 81-99*) and the counter cases 99-111.**(Ebook)**
- Lucan A. Way. “Authoritarian Failure: How does State Weakness Strengthen Electoral Competition.” in Andreas Schedler (Ed) *Electoral Authoritarianism: The Dynamics of Unfree Competition*. Boulder, CO: Lynne Rienner Publishers, Inc, 2006. Pgs. 167-180. **(Canvas)**
- Weir, Margaret and Theda Skocpol. “State Structures and the Possibilities for “Keynesian” Responses to the Great Depression in Sweden, Britain, and the United States.” in Peter B. Evans, Dietrich Rueschemeyer and Theda Skocpol (eds) *Bringing the State Back In*. Cambridge: Cambridge University Press, 1985. Pg. 107-163 **(Library)**

RECOMMENDED READINGS

- Peter B. Evans et al. *Bringing the State Back In*. Cambridge: Cambridge University Press, 1985.
- Peter B. Evans. *Embedded Autonomy: States and Industrial Transformation*. Princeton, NJ: Princeton University Press, 1995.
- Andersen, David, Jrgen Mller, Lasse Lykke Rrbk, and Svend-Erik Skaaning. (2014). “State Capacity and Political Regime Stability.” *Democratization* 21 (7): 1305-1325.

- Braithwaite, Alex. (2010) “Resisting Infection: How State Capacity Conditions Conflict Contagion” *Journal of Peace Research* 47 (3): 311-319
- Levitsky, Steven, and Lucan Way. (2010). *Competitive Authoritarianism: Hybrid Regimes after the Cold War*. New York, NY: Cambridge University Press, 2010.

October 4: Rational Choice Institutionalism

- North, Douglas C. *Institutions, Institutional Change and Economic Performance*. Cambridge: Cambridge University Press, 1990. Pgs. 3-10 (**Library**)
- Bates, Rober. *Markets and States in Tropical Africa: The Political Basis of Agricultural Policies* Berkeley CA: University of California Press, 1981. Intro. (Pgs. 1-8). Ch. 5-7 (Pgs. 81-118) Skim Ch. 1-4 (*at least intro and conclusion of each chapter, Pgs. 11-12, 28-29, 30-35, 43-44, 45, 56-61,62, 76-77*). (**Ebook**)
- Olson, Macur. *The Rise and Decline of Nations*. New Haven, CT: Yale University Press, 1982. Pg. 17-35. (**Ebook**)
- Engelen, Barg. (2006) “Solving the Paradox: The Expressive Rationality of the Decision to Vote” *Rationality and Society* 18 (4): 419-441 (**Online**)

RECOMMENDED READINGS

- Olson, Mancur. *The Logic of Collective Action: Public Goods and the Theory of Groups*. Cambridge, MA: Harvard University Press, 1965.
- Tsebelis, George. *Nested Games*. Berkely, CA: University of California Press, 1990.
- Tsebelis, George. *Veto Players: How Political Institutions Work*. Princeton, NJ: Russell Sage Foundation, Princeton University Press, 2002. (*there is an article in BJPS that summarizes the argument*)
- Nalepa, Monika. *Skeletons in the Closet: Transitional Justice in Post-Communist Europe*. Cambridge: Cambridge University Press, 2010. (*there is an article in World Politics that summarizes the argument*)
- Shepsle, Kenneth (1989) “Studying Institutions: Some Lessons from the Rational Choice Approach” *Journal of Theoretical Politics* 1(2): 131-47.
- Green, Donald and Ian Shapiro. *Pathologies of Rational Choice Theory*. New Haven, CT: Yale University Press, 1994.
- Rodden, Jonathan. “Back to the Future: Endogenous Institutions in Comparative Analysis.” in Mark Irving Lichbach and Alan S. Zuckerman (Eds). Cambridge: Cambridge University Press, 2009
- Jones, Bryan. (1999) “Bounded Rationality” *Annual Review of Political Science* 2: 297-321
- Levi, Margaret. “Reconsiderations of Rational Choice in Comparative and Historical Analysis” in Mark Irving Lichbach and Alan S. Zuckerman (Eds). Cambridge: Cambridge University Press, 2009
- Helmke, Gretchen and Steve Levitsky (Eds). *Informal Institutions and Democracy: Lessons from Latin America* Baltimore, MA: Johns Hopkins University Press, 2006.

October 11: Historical Institutionalism

- Pierson, Paul. (2000). “Increasing Returns, Path Dependence, and the Study of Politics.” *American Political Science Review*, 94(2), 251-267. **(Online)**
- Hall, Peter and Rosemary Taylor. (1996). “Political Science and the Three New Institutionalisms.” *Political Studies*, 44(4): 936-957. **(Online)**
- Katznelson, Ira and Barry Weingast. “Intersections between Historical and Rational Choice Institutionalism.” in Ira Katznelson and Barry Weingast (Eds). *Preferences and Situations: Points of Intersection between Historical and Rational Choice Institutionalism* New York, NY: Russell Sage, 2005. Pg. 1-16. **(Canvas)**
- Mahoney, James and Kathleen Thelen. “A Theory of Gradual Institutional Change” in *Explaining Institutional Change: Ambiguity, Agency, and Power*, in James Mahoney, and Kathleen Thelen (Eds). Cambridge: Cambridge University Press, 2009. Pg. 1-37 **(Ebook)**
- *(Optional)* Falleti, Tulia G. “Infiltrating the State: The Evolution of Health Care Reforms in Brazil 1964-1988.” in *Explaining Institutional Change: Ambiguity, Agency, and Power*, in James Mahoney, and Kathleen Thelen (Eds). Cambridge: Cambridge University Press, 2009. Pg. 38-62. **(Ebook)**

RECOMMENDED READINGS

- Pierson, Paul. *Politics in Time: History, Institutions, and Social Analysis*. Princeton, NJ: Princeton University Press, 2004.
- March, James G. and Johan P. Olsen. (1984). “The New Institutionalism: Organization Factors in Political Life.” *American Political Science Review* 78(3): 734-749.
- Thelen, Kathleen and Sven Stenimo. “Historical Institutionalism in Comparative Politics” in Sven Stenimo, Kathleen Thelen and Frank Longstreth *Structuring Politics: Historical Institutionalism in Comparative Analysis*. Cambridge: Cambridge University Press, 1992.
- Pierson, Paul and Theda Skocpol. “Historical Institutionalism in Contemporary Political Science” in Ira Katznelson and Helen V. Milner (Eds) *Political Science: State of the Discipline*. New York, NY: W.W. Norton, 2002.
- Capoccia, Giovanni. “Critical Junctures and Institutional Change” in James Mahoney and Kathleen Thelen (Eds) *Advances in Comparative Historical Analysis*. Cambridge: Cambridge University Press, 2015
- Hacker, Jacob S., Paul Pierson and Kathleen Thelen. “Drift and Conversion: Hidden Faces of Institutional Change” in James Mahoney and Kathleen Thelen (Eds) *Advances in Comparative Historical Analysis*. Cambridge: Cambridge University Press, 2015
- Collier, Ruth Berins, and David Collier. *Shaping the Political Arena: Critical Junctures, the Labor Movement, and Regime Dynamics in Latin America*. 2nd ed. Notre Dame, IN: Notre Dame University Press, 2001
- Falleti, Tulia G. (2005). A Sequential Theory of Decentralization: Latin American Cases in Comparative Perspective. *American Political Science Review*, 99(3), 327-346.
- Thelen, Kathleen. *How Institutions Evolve: The Political Economy of Skills in Germany, Britain, the United States, and Japan*. Cambridge Studies in Comparative Politics. Cambridge, New York: Cambridge University Press, 2004.

- Handlin, Sam. *State Crisis in Fragile Democracies: Polarization and Political Regimes in South America*. Cambridge: Cambridge University Press, 2017.
- Pérez-Liñán, Anbal, and Scott Mainwaring. (2013). "Regime Legacies and Levels of Democracy: Evidence from Latin America." *Comparative Politics* 45 (4): 379-97.
- González Ocantos, Ezequiel. (2014). "Persuade Them or Oust Them: Crafting Judicial Change and Transitional Justice in Argentina" *Comparative Politics* 46 (4): 478-498

October 18: Agency

- Mainwaring, Scott, and Aníbal Pérez-Liñán. *Democracies and Dictatorships in Latin America: Emergence, Survival and Fall*. New York, NY: Cambridge University Press, 2013. Ch. 1 (1-8, *definitively*; 8-28 *if you want*) and Ch. 2. (29-62). (**Canvas**)
- Bunce, Valerie J. and Sharon L. Wolchik. (2010). Defeating Dictators: Electoral Change and Stability in Competitive Authoritarian Regimes. *World Politics*, 62(1), 43-86. (**Online**)
- Gamboa, Laura. (2017). "Opposition at the Margins: Strategies against the Erosion of Democracy in Colombia and Venezuela" *Comparative Politics*, 49 (4): 457-477. (**Online**)

RECOMMENDED READINGS

- Linz, Juan. *The Breakdown of Democratic Regimes: Crisis, Breakdown and Reequilibration*. Baltimore, MD: John Hopkins University Press, 1979.
- O'Donnell, Guillermo, and Philippe Schmitter. *Transitions from Authoritarian Rule*. Baltimore, MD: Johns Hopkins University Press, 1986.
- Berman, Sheri. *The Social Democratic Moment: Ideas and Politics in the Making of Interwar Europe*. Cambridge, MA: Harvard University Press, 1998.
- Capoccia, Giovanni. *Defending Democracy: Reactions to Extremism in Interwar Europe*. Baltimore, MD: John Hopkins University Press, 2007.
- Koesel, Karrie J., and Valerie J. Bunce. (2013). "Diffusion-Proofing: Russian and Chinese Responses to Waves of Popular Mobilizations against Authoritarian Rulers." *Perspectives on Politics* 11 (3): 753-68.
- Tanaka, Martín. "From Crisis to Collapse of the Party Systems and Dilemmas of Democratic Representation: Peru and Venezuela." in Scott Mainwaring, Ana Mara Bejarano and Eduardo Pizarro Leongómez (Eds). *The Crisis of Democratic Representation in the Andes*, Stanford, CA: Stanford University Press, 2006.
- Kuran, Timur. (1991). "Now out of Never: The Element of Surprise in the East European Revolution of 1989." *World Politics*, 44(1), 7-48.

October 25: No Class

November 1: International Context

- Weyland, Kurt. (2005). "Theories of Policy Diffusion Lessons from Latin American Pension Reform." *World Politics*, 57(2), 262-295. (**Online**)
- Brinks, Daniel and Michael Coppedge. (2006). "Diffusion Is No Illusion: Neighbor Emulation in the Third Wave of Democracy" *Comparative Political Studies* 39 (4): 463-489. (**Online**)

- Koesel, Karrie J., and Valerie J. Bunce. (2013). “Diffusion-Proofing: Russian and Chinese Responses to Waves of Popular Mobilizations against Authoritarian Rulers.” *Perspectives on Politics* 11 (3): 753-68. **(Online)**
- Levitsky, Steven and Lucan Way. “Linkage and Leverage: How do International Factors Change Domestic Balance of Power?” in Andreas Schedler (Ed) *Electoral Authoritarianism: The Dynamics of Unfair Competition*. Boulder, CO: Lynne Rienner Publishers Inc, 2006. Pgs. 199-216 **(Canvas)**
- Review Mainwaring and Pérez-Liñán (2013). Pgs. 45-46. and Bunce and Wolchik (2010).

RECOMMENDED READINGS

- Weyland, Kurt. *Making Waves: Democratic Contention in Europe and Latin America since the Revolution of 1848* Cambridge: Cambridge University Press, 2014.
- Weyland, K. (2012). The Arab Spring: Why the Surprising Similarities with the Revolutionary Wave of 1848? *Perspectives on Politics*, 10(4), 917-934.
- Weyland, Kurt. *Bounded Rationality and Policy Diffusion: Social Sector Reform in Latin America* Princeton, NJ: Princeton University Press, 2007.
- Gleditsch, Kristian Skrede and Michale D. Ward. (2006). “Diffusion and the International Context of Democratization.” *International Organization* Vol 60: 911-933.
- Pevehouse, Jon. (2002). “Democracy From the Outside-In? International Organizations and Democratization.” *International Organization* 56 (3): 515-549.
- Bunce, Valerie, and Sharon L Wolchik. *Defeating Authoritarian Leaders in Postcommunist Countries*. Cambridge, UK: Cambridge University Press, 2011.
- Levitsky, Steven, and Lucan Way. (2010). *Competitive Authoritarianism: Hybrid Regimes after the Cold War*. New York, NY: Cambridge University Press, 2010.

November 8: Regime and Regime Change

- Dahl. Robert A. *Polyarchy: Participation and Opposition*. New Haven, CT: Yale University Press, 1971. Pg. 1-16 **(Library)**
- Levitsky, Steven and Lucan A. Way. “The Rise of Competitive Authoritarianism” *Journal of Democracy* (13) 2: 51-65. **(Online)**
- O’Donnell, Guillermo, and Philippe Schmitter. *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies*. Baltimore, MD: Johns Hopkins University Press, 1986. Pgs. 3-47, 65-72. **(Canvas)**
- Wood, Elisabeth Jean. 2001. “An Insurgent Path to Democracy Popular Mobilization, Economic Interests, and Regime Transition in South Africa and El Salvador.” *Comparative Political Studies* 34 (8): 862-88. **(Online)**

RECOMMENDED READINGS

- Linz, Juan. *The Breakdown of Democratic Regimes: Crisis, Breakdown and Reequilibration*. Baltimore, MD: John Hopkins University Press, 1979.
- Berman, Sheri. *The Social Democratic Moment: Ideas and Politics in the Making of Interwar Europe*. Cambridge, MA: Harvard University Press, 1998.

- Capoccia, Giovanni. *Defending Democracy: Reactions to Extremism in Interwar Europe*. Baltimore, MD: John Hopkins University Press, 2007.
- Bunce, Valerie, and Sharon L Wolchik. *Defeating Authoritarian Leaders in Postcommunist Countries*. Cambridge, UK: Cambridge University Press, 2011.
- Levitsky, Steven, and Lucan Way. (2010). *Competitive Authoritarianism: Hybrid Regimes after the Cold War*. New York, NY: Cambridge University Press, 2010.
- Rueschemeyer, Dietrich, Evelyne Huber Stephens, and Jhon D. Stephens. *Capitalist Development and Democracy*. Chicago, IL: University of Chicago Press, 1992.
- Ansell, Ben W. and David J. Samuels. *Inequality and Democratization: An Elite-Competition Approach*. Cambridge: Cambridge University Press, 2014.
- Magaloni, Beatriz. *Voting for Autocracy: Hegemonic Party Survival and its Demise in Mexico*. Cambridge: Cambridge University Press, 2008.
- Acemoglu, Daron and James Robinson. *Economic Origins of Dictatorship and Democracy*. Cambridge: Cambridge University Press, 2005.
- O'Donnell, Guillermo. (1994). "Delegative Democracy." *Journal of Democracy* 5 (1): 55-69.
- Ross, Michael L. 2001. "Does Oil Hinder Democracy?" *World Politics* 53 (3): 325-61.

November 15: Political Parties

- Chhibber, Pradeep and Mariano Torcal. (1997). "Elite Strategy, Social Cleavages, and Party Systems in New Democracy" *Comparative Political Studies* 30 (1): 27-54. **(Online)**
- Cox, Gary. (1999). "Electoral Rules and Electoral Coordination" *Annual Review of Political Science* Vol. 2: 145-161. **(Online)**
- Mainwaring, Scott, Fernando Bizarro, and Ana Petrova. Party System Institutionalization, Decay and Collapse. "In Latin America Party Systems: Institutionalization, Decay and Collapse, edited by Scott Mainwaring. Cambridge: Cambridge University Press, Forthcoming. **(Canvas)**
- Ryan E. Carlin, Matthew M. Singer, and Elizabeth J. Zechmeister. "Introduction to the Latin American Voter" in *The Latin American Voter: Pursuing Representation and Accountability in Challenging Contexts*. Ann Arbor, MI: University of Michigan Press, 2015. Pgs. 1-25. **(Canvas)**

RECOMMENDED READINGS

- Lipset, Seymour M. and Rokkan, Stein. "Cleavage Structures, Party Systems, and Voter Alignments." in Seymour Lipset and Stein Rokkan (Eds) *Party Systems and Voter Alignments*. New York, NY: Free Press/Macmillan, 1967. Pg. 1-64.
- Downs, Anthony. *An Economic Theory of Democracy*. New York, NY: Harper and Row, 1967.
- Sartori, Giovanni. *Parties and Party Systems: A Framework for Analysis*. Cambridge: Cambridge University Press, 1976.
- Cox, Gary W. *Making Votes Count: Strategic Coordination in the World's Electoral Systems*. Cambridge: Cambridge University Press, 1997.

- Aldrich, John H. *Why Parties? A second Look*. Chicago, IL: University of Chicago Press, 2011.
- Greene, Kenneth F. *Why Dominant Parties Lose: Mexico's Democratization in Comparative Perspective*. Cambridge: Cambridge University Press, 2007.
- Kanchan, Chandra. *Why Ethnic Parties Succeed: Patronage and Ethnic Head Counts in India*. New York, NY: Cambridge University Press, 2004.
- Kitschelt, Herbert and Steven I. Wilkinson (Eds). *Patrons, Clients and Policies: Patterns of Democratic Accountability and Political Competition*. New York, NY: Cambridge University Press, 2006.
- Stokes, Susan. (2005). "Perverse Accountability: A Formal Model of Machine Politics with Evidence from Argentina." *American Political Science Review*, 99(3), 315-325.
- Nichter, S. (2008). "Vote Buying or Turnout Buying? Machine Politics and the Secret Ballot." *American Political Science Review*, 102(1), 19-31.
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