

POLS 4260
Asian Government & Politics
FALL 2021

Instructor: Yesola Kweon (yesola.kweon@usu.edu)

Time and Location: As indicated in “Important Dates”

Virtual Office Hours: by appointment

Overview

This course will explore post-colonial politics in Asia. Particular focus will be placed on the nation-building process, democratization, and economic development in the region. The course opens by critically approaching the concept of Asian values. We will entertain various approaches to the definition of “Asia,” ranging from geography, culture, demographics, and political economy. For the first third of the semester, we will survey the political terrain in three Northeast Asian countries Japan, South Korea, and Taiwan. Starting with the unprecedented economic growth in the region since the 1950s and extending to democratization in the 1980s, we will examine the relationship between political regimes and economic development, and the linkages between global and domestic politics.

The second third of the semester will be devoted to understanding politics in Southeast Asia which will be illustrated through the examples of Singapore, Indonesia, and Vietnam. Different colonial and Cold War experiences have shaped the political and development trajectories of this region in ways that are distinct from Northeast Asia. Here, we will focus on the themes of illiberal democracy, ethnic inequality and political corruption. The final third of the course is led by student-led class discussions on the core themes in the field of political science that directly relate to the politics of Asian countries. Students are asked to consider the relationship between regime types and economic growth, culturalism, corruption, and the role of the state in economy.

Course Objectives

1. **Gaining Factual Knowledge** (*IDEA #1*)
2. **Developing Knowledge and understanding of diverse perspectives, global awareness, or other cultures** (*IDEA #2*)
3. **Learning to analyze and critically evaluate ideas, arguments, and points of view** (*IDEA #11*)

Important Dates

Since we won't be able to meet in person, all the important announcements will be made via Canvas or email. Please keep your eyes on these notifications. It is your responsibility to pay close attention to these email updates and instructions. The instructor reserves the right to make changes to the schedule. It is the student's responsibility to be aware of these changes. Any change will be announced in advance.

Dates	Assignments/Activities and Submission Places	Grade Points
Every Sunday	Weekly News Post (Canvas Discussions)	total 15%
08/30	Zoom Class Meeting: Course Introduction & Lecture on Rethinking Asian Values	
09/19	Movie Review #1	2.5%
09/20	Zoom Group Presentation Meeting #1	2%(participation) / 20%(presentation)
10/04	Zoom Group Presentation Meeting #2	2%(participation) / 20%(presentation)
10/11	Zoom Mid-term Exam Review Online Meeting	
10/18	Mid-term Exam Submission Due by 11:59pm (Canvas Assignments — Midterm exam)	20%
10/25	Zoom Group Presentation Meeting #3	2%(participation) / 20%(presentation)
10/31	Movie Review #2	2.5%
11/08	Zoom Group Presentation Meeting #4	2%(participation) / 20%(presentation)
11/29	Zoom Group Presentation Meeting #5	2%(participation) / 20%(presentation)
12/05	Short Book Review (Canvas Assignments — Short Book Review)	10%
12/06	Final Exam Review Online Meeting	
12/13	Final Exam Submission Due by 11:59pm (Canvas Assignments — Final exam)	20%

*Note: All online meetings will be done from **1:30pm to 2:45pm via Zoom** on the dates indicated in the table above.

Zoom Link: [Click Here](#)

Passcode: aggies

Requirements

- **Online Lectures:** All lectures, except the first lecture, will be recorded and uploaded on **Canvas Media Gallery**. The first lecture on Asian values will be offered through a zoom meeting on *08/30 at 1:30pm*. Students are required to watch the designated lectures before the exams. These lectures are the most important materials for the midterm and final exams.
- **News Posts (15%) (*IDEA #1 & #11*):** Every week, students are required to post one news article or column on Asian politics with a short reflection piece (*NOT* summary) (100 to 150 words) in the Discussion page on Canvas (https://usu.instructure.com/courses/557543/discussion_topics). Students are also required to make a *comment* on at least *two* posts by their classmates each week. Weekly news posts (and comments) are due 11:59pm every Sunday (except Thanksgiving and final weeks).

English-language sources for current events in Asia include, but not limited to:

The Economist
 The New York Times
 The Washington Post
 BBC
 The Guardian
 The Asian Wall Street Journal
 The Straits Times (Singapore)
 The Chosun Ilbo (S. Korea)
 Hankyoreh (S. Korea)
 Korea Exposé (S. Korea)
 South Morning China Post (Hong Kong)
 The Japan News (by Yomiuri. Japan)
 The Asahi Shimbun (Japan)
 The Japan Times (Japan)
 Nippon.com (Japan)
 Taipei Times (Taiwan)
 China Times (Taiwan)
 The Star (Malaysia)
 New Strait Times (Malaysia)
 The Jakarta Post (Indonesia)

- **Movie Reviews (2.5% each) (*IDEA #2*):** Students will watch two movies and write a one to two page review. The review should not be a mere summary of the film, but it should provide students' critical analysis and reflection on the film. Each review should be submitted **via Canvas by 11:59pm** on the dates indicated below.

– 09/19: The Apology (Available online through [USU DocuSeek](#) *Search "The Apology" in the [USU library](#), you should be able to access the film online)

- 10/31: To Singapore, With Love (Available [here](#)) (Please do not share this link with others. The link will expire after November 1st.)

- **Group Policy Analysis Presentation (20%) (*IDEA #10#11*)**: At the start of the term, students will be placed into groups and asked to present their policy analysis on a chosen issue in one of Asian countries covered in class and facilitate in-class discussion. The entire presentation and discussion should be about 50 minutes. The first 30 minutes should be devoted to the presentation of the groups analysis and the remaining 15 minutes for class discussion. The class will have a meeting **via zoom during a class time (1:30pm) on the dates indicated below**.

- Group Presentation 1: 09/20
- Group Presentation 2: 10/04
- Group Presentation 3: 10/25
- Group Presentation 4: 11/08
- Group Presentation 5: 11/29

Zoom link: [Click Here](#)

Passcode: aggies

Examples of issues that presenters can address include, but are not limited to, inequality, environment, ethnic/religious conflict, aging population, or gender conflict. Topics should not be too broad (e.g. economy/culture), and do not have to be limited to ones covered in class.

A good presentation will: 1) clearly identify key problems and issues that are related to a chosen topic in the context of a chosen country; 2) identify causes and effects of those problems as well as political actors with diverse interests involved in the issue; 3) explain how the government has attempted to address these issues and evaluate whether the current measures are effective; 4) provide policy suggestions to help resolve the problems under consideration and to overcome any limitations present in the existing policy; 5) prepare three to five discussion questions for classmates and facilitate in-class discussion.

Evaluation will be implemented by both the instructor (10 points) and students in audience (10 points). For students' evaluation, I will distribute a marking rubric and take an average across students.

Teamwork is important for this group project, if there is any member who does not participate in preparing for the presentation, other group members should notify the instructor in advance, and if need be, a grade will not be given to that member.

- **Group Presentation Meeting Participation (2% each)**: Participation in all five group presentation meetings is mandatory. Students are expected to show up in a zoom meeting and actively participate in discussions led by a presentation group. The participation will be recorded through the completion of a presentation evaluation poll at the end of the meeting.

- **Short Book Review (10%)**: Students will be assigned selected chapters from a novel, [Human Acts] by Han Kang, and are asked to write a review of these sections (2-3 pages, 12pt, Times New Roman, double spaced). The novel depicts the 1980 Gwangju Uprising in South Korea from the perspectives of ordinary citizens who directly and indirectly engaged in democratic movements against a military dictatorship. The assigned chapters describe experience of the military dictatorship and democratic movements from perspectives of various actors — e.g. a female laborer, a male college student activist, and a middle school student. Students will compare and analyze what their experiences are like, what factors — at both macro- and individual-level — made each actor's experience distinct from others, and what their distinct political experiences imply about state-society relations. The review should *NOT* be a mere overview of the book. The summary of the story should not exceed one paragraph. This assignment should be submitted by 11:59pm via Canvas in *December 5th*.
- **Midterm & Final Essay Exams (20% each) (IDEA #1, #2, & #11)**: There are two **at-home** essay exams in this class. For each exam, students will write one essay on a given topic. The exam will cover reading materials *and* any contents covered in class. The exam question will be posted at *9:00am on an exam date on Canvas*, and students have to submit the exam electronically on Canvas **by 11:59pm on the same day**.

It is an *open-book* exam. However, the exam will require you to critically think about issues discussed in class and present your own argument with strong support. Also, importantly, no plagiarism is allowed. If students are using texts from other sources, they should be properly cited. *Any plagiarism, if caught, will be given F.*

Essay evaluation criteria:

- Demonstration of clear understanding of a topic in the context of selected countries
- Clear and logical development of argument/evaluation of a given issue
- Substantive examples from selected country cases
- Proper citations of assigned readings, demonstrating understanding of the texts
- Any plagiarized essay will be given no point

Readings

All readings for the class will be provided. You can download them from Canvas. Only readings with an *asterisk* are mandatory.

Grading Scale

93-100	A	77-79	C+	59 and below	F
90-92	A-	73-76	C		
87-89	B+	70-72	C-		
83-86	B	67-69	D+		
80-82	B-	60-66	D		

Other Course and University Policies

Academic Integrity

Plagiarism, cheating or academic misconduct in any manner will not be tolerated and will result in an F for the course. All written assignments and exams will be thoroughly checked for plagiarism and cheating. Students are expected to familiarize themselves with and observe Utah State University's policies against cheating and plagiarism. The University's Code of Student Conduct in relation to academic integrity violation is available at <https://studentconduct.usu.edu/aiv>.

Students with Disabilities

USU is committed to providing reasonable accommodations for eligible students with disabilities, including students who have learning disabilities, health impairments, psychiatric disabilities, and/or other disabilities. If you believe you have a disability which requires accommodation, please contact the Disability Resource Center as early in the semester as possible (University Inn 101, 435-797-2444, drc@usu.edu) so that the necessary arrangements can be made. More information is available at <http://www.usu.edu/drc/>.

Late Assignments and Missed Exams

All assignments (e.g., news posts, book review) should be turned in on time. However, given the unprecedented circumstance, unexpected emergencies can occur (e.g. illness, child care emergency). In such a case, students should notify the instructor at the earliest convenience. If necessary, I will permit the rescheduling of assignment deadlines and exam dates.

Civility and Courteous Behavior

Civility in the (virtual) classroom and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything which is said or discussed in the classroom. However, classroom discussion is meant to allow us to hear a variety of viewpoints, and this can only happen if we respect each other and our differences. Any discrimination against and disrespectfulness of others, whether in verbal or non-verbal form, targeting an individual or group based on age, color, religion, disability, race, ethnicity, national origin, sex, gender identity, or sexual orientation will not be tolerated in our classroom.

Course Schedule

The instructor reserves the right to make changes to the schedule and reading assignments. It is the student's responsibility to be aware of these changes. Any change will be announced in advance during class.

***** How to Define "Asia"? *****

00. Rethinking Asian Values (*) via Zoom meeting (***)**

- Zakaria. 1994. "Culture is Destiny: A Conversation with Lee Kuan Yew." Foreign Affairs.*
- Kim. 1994. "Is Culture Destiny? The Myth of Asia's Anti-Democratic Values." Foreign Affairs.*
- McDougall. 2007. Asia Pacific in World Politics. Intro.
- Kim. 2010. "Do Asian Values Exist? Empirical Tests of the Four Dimensions of Asian Values." Journal of East Asian Studies 10(2): 315-344. (skip pp.322-329)
- Anderson. 1983. Imagined Communities. Ch1, 3, & 6.
- Park. 2013. "Changing Definitions of Sovereignty in Nineteenth-century East Asia: Japan and Korea between China and West." Journal of East Asian Studies 13(2): 281-307.
- Gries et al. 2009. "Historical Beliefs and the Perception of Threat in Northeast Asia: Colonialism, the Tributary System, and China-Japan-Korea Relations in the Twenty-first Century." International Relations of the Asia-Pacific 9(20): 245-265.

*****Japan, South Korea, and Taiwan *****

1. A Brief Overview of the Three Countries Part I: Japan

- Mackerras. 2000. Eastern Asia. Ch15.*
- Crabtree and Tsutsui. 2020. "Why the US-Japan Partnership Prospered Despite Hiroshima and Nagasaki." The Hill. August 05, 2020.

2. A Brief Overview of the Three Countries Part II: South Korea

- Chu and Lin. 2001. "Political Development in 20th Century Taiwan: State-building, Regime Transformation and the Construction of National Identity." The China Quarterly: 102-129. (only pp.111-123)*

3. A Brief Overview of the Three Countries Part III: Taiwan

- Chu and Lin. 2001. "Political Development in 20th Century Taiwan: State-building, Regime Transformation and the Construction of National Identity." *The China Quarterly*: 102-129. (only pp.111-123)*

4. The East Asian Economic Success

- Stubbs. 2009. "What Ever Happened to the East Asian Developmental State? The Unfolding Debate." *The Pacific Review* 22(1): 1-22.*
- World Bank. 1993. *The East Asian Miracle: A Summary*.
- Evans. 1995. *Embedded Autonomy: States & Industrial Transformation*. Ch3.
- Cheng. 1990. "Political Regimes and Development Strategies: South Korea and Taiwan." *Manufacturing Miracles: Paths of Industrialization in Latin America and East Asia*.
- Doner et al. 2005. "Systemic Vulnerability and the Origins of Developmental States: Northeast and Southeast Asia in Comparative Perspectives." *International Organization* 59(2): 327-361.
- Weiss. 1998. "The Sources of State Capacity, in *The Myth of the Powerless State*. Chapter 2 (pp.14-40).
- Wade. 1990. *Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization*. pp.195-255.

5. Crony Capitalism

- Kang. 2002. *Crony Capitalism*. Ch.4.*
- Hong & Park. 2016. "Factories for Votes? How Dictators Gain Popular Support Using Targeted Industrial Policy." *British Journal of Political Science* 46(3): 501-527.
- Chang and Chu. 2006. "Corruption and Trust: Exceptionalism in Asian Democracies?" *The Journal of Politics* 68(2): 259-271.
- Jwa. 2002. "Industrial Policies and the Growth of the Chaebol." In *The Evolution of Large Corporations in Korea*. Ch2.
- Rock and Bonnett. 2004. "The Comparative Politics of Corruption: Accounting for the East Asian Paradox in Empirical Studies of Corruption, Growth and Investment." *World Development* 32(6): 999-1017.
- Hrebendar. 2000. "The Money Base of Japanese Politics." in *Japan's New Party System*. pp.59-84.

6. The Developmental Welfare State

- Haggard and Kaufman. 2008. Development, Democracy, and Welfare State: Latin America, East Asia, and Eastern Europe. Ch3. (only pp. 114-117 (Intro), pp.129-132 (Taiwan) and pp. 135-142 (Korea and Conclusion))*
- Yang. 2013. “Parochial Welfare Politics and the Small Welfare State in South Korea.” *Comparative Politics* 45(4): 457-475.
- Kwon. 2005. “Transforming the Developmental Welfare State in East Asia.” *Development and Change* 36(3): 477-497.
- Wong. 2004. *Healthy Democracies*. Ch1&3
- Estevez-Abe. 2008. *Welfare and Capitalism in Postwar Japan*. Ch1.

7. Democratization in East Asia Part I

- Scheiner. 2006. *Democracy without Competition in Japan*. Ch2.*
- Harukata. 2019. “The Tasks Before a Victorious LDP in the Post-election Landscape.” *Nippon.com*.
- Scheiner. 2006. *Democracy without Competition in Japan*. Ch1 & Ch3.
- McElwai. 2008. “Manipulating Electoral Rules to Manufacture Single-Party Dominance.” *American Journal of Political Science* 52(1): 32-47.
- Catalinac. 2016. “From Pork to Policy: The Rise of Programmatic Campaigning in Japanese Elections.” *The Journal of Politics* 78(1): 1-13 (skip pp.6-13).

8. Democratization in East Asia Part II

- Yun. 1997. “Democratization in South Korea: Social Movements and Their Political Opportunity Structures.” *Asian Perspective* 21(3): 145-171.*
- Kim. 2002. “Civil Society and Democratization in South Korea.” in Armstrong ed., *Korean Society: Civil Society, Democracy, and the State*. pp.53-71.
- Oh. 1999. *Korean Politics*. pp.74-97.
- Hahm. 2008. “South Korea’s Miraculous Democracy.” *Journal of Democracy* 19(3): 128-142.
- Saxer. 2003. “Democratic Transition and Institutional Crafting: The South Korean Case.” *Democratization*: 45-64.
- Riedl et al. 2020. “Authoritarian-Led Democratization.” 23: 315-332.*

- Wong. 2003. "Deepening Democracy in Taiwan." *The Pacific Affairs* 76(2):235-256.
- Chu. 2012. "The Taiwan Factor." *Journal of Democracy* 23(1).
- Rigger. 2004. "Taiwan's Best-case Democratization." *Orbis*
(<http://www.fpri.org/article/2004/04/taiwans-best-case-democratization/>)

9. The 1998 Asian Financial Crisis

- Haggard. 2000. *The Political Economy of the Asian Financial Crisis*. Intro*
- *The Economist*. 1997. "The End of the Miracle."
- Kong. 2004. "Pattern of Government-Business Relations in South Korea and the Impact of the Recent Crisis." In Amann and Chang eds. *Brazil and South Korea: Economic Crisis and Restructuring*. Ch9.
- Sachs and Woo. 2000. "Understanding the Asian Financial Crisis." in Wood, Sachs and Schwab eds. *The Asian Financial Crisis: Lessons for a Resilient Asia*. pp.13-44.
- Thurbon. 2001. "Two Paths to Financial Liberalization: South Korea and Taiwan." *The Pacific Review* 14(2): 241-267.

10. The Transformation of the East Asian Economies

- Lee. 2016. "Institutional Legacy of State Corporatism in De-industrial Labour Markets: A Comparative Study of Japan, South Korea, and Taiwan." *Socio-economic Review* 14(1): 73-95.*
- *The Economist*. 2007. "Ten Years On: How Asia Shrugged Off its Economic Crisis."
- *Financial Times*. 2016. "Japan: Deflated Generation."
- Kalinowski. 2015. "Crisis Management and the Diversity of Capitalism: Fiscal Stimulus Packages and the East Asian (Neo-)Developmental State." *Economy and Society* 44(2): 244-270.
- Haggard. 2000. *The Political Economy of the Asian Financial Crisis*. Ch3 (only pp.100-107)
- Hahm and Plein. 1997. *After Development: the Transformation of the Korean Presidency and Bureaucracy*. Ch3 (pp.30-57).
- Vogel. 2006. *Japan Remodeled: How Government and Industry are Reforming Japan*. pp.1-50, 205-25.
- Emmerson. 1999. "A Tale of Three Countries." *Journal of Democracy* 10(4).

- Jacobin. 2019. “Japan’s “Womenomics.”
- Peng. 2004. “Postindustrial Pressures, Political Regime Shifts, and Social Policy Reform in Japan and South Korea.” *Journal of East Asian Studies* 4: 389-425.
- Movie: Japan’s Demographic Time Bomb

11. Gender Politics in East Asia

- Liu. 2018. “Are Female Political Leaders Role Models?: Lessons from Asia.” *Political Research Quarterly*.*
- Shin. 2015. “Women’s Mobilizations for Political Representation in Patriarchal States: Models from Japan and South Korea.” in Vianello and Hawkesworth, eds. *Gender and Power: Towards Equality and Democratic Governance*. pp.344-365.
- Estèvez-Abe and Kim. 2014. “Presidents, Prime Ministers and Politics of Care — Why Korea Expanded Childcare Much More Than Japan.” *Social Policy Administration* 48: 666-685.
- Lee&Shin. 2016. “Gender Quotas and Candidate Selection Process in South Korea.” *Pacific Affairs* 89(2): 345-368.
- Movie: South Korea’s Gender Wars

*** Indonesia ***

12. A Brief Overview of Indonesia (*** Book Review Due ***)

- Bertrand. 2013. *Political Change in Southeast Asia*. Ch2. (only pp.41-64)*
- Morgenbesser and Pepinsky. 2019. “Elections as Causes of Democratization: Southeast Asia in Comparative Perspective.” *Comparative Political Studies* 52(1): 3-35.

13. The Politics of Corruption

- McLeod. 2000. “Soeharto’s Indonesia: A Better Class of Corruption.” *Agenda* 7(2): 99-112.*
- Liddle. 1996. “Suharto’s Indonesia: Personal Rule and Political Institutions.” *Leadership and Culture in Indonesian Politics*. pp.15-36.
- Chwieroth. 2010. “How Do Crises Lead to Change? Liberalizing Capital Controls in the Early Years of New Order Indonesia.” *World Politics* 62(3): 496-527.
- Edward. 2010. “Indonesia: The Irony of Success.” *Journal of Democracy* 21(2): 20-34.

14. From Democratic Transition to Consolidation

- Slater. 2018. "Party Cartelization, Indonesian-Style: Presidential Power-Sharing and the Contingency of Democratic Opposition." *Journal of East Asian Studies* 18(1): 23-46.*
- Slater&Wong. 2013. "The Strength to Concede: Ruling Parties and Democratization in Developmental Asia." *Perspectives on Politics* 11(3): 717-733.
- Weiss. 2007. "What a Little Democracy Can Do: Comparing Trajectories of Reform in Malaysia and Indonesia." *Democratization* 14(1): 26-43.
- Qodari. 2005. "Indonesia's Quest for Accountable Governance." *Journal of Democracy* 16(2): 73-87.
- Marcus. 2008. "Comparing Indonesia's Party Systems of the 1950s and the post-Suharto Era: From Centrifugal to Centripetal Inter-party Competition." *Journal of Southeast Asian Studies* 39(3): 431-453.
- Abdulbaki. 2008. "Democratisation in Indonesia: From Transition to Consolidation." *Asian Journal of Political Science* 16(2): 151-172.

*** Malaysia ***

15. A Brief Overview of Malaysia

- Slater. 2003 "Iron Cage in an Iron Fist: Authoritarian Institutions and the Personalization of Power in Malaysia." *Comparative Politics* 36(1): 81-101.*
- Bertrand. 2013. "Malaysia and Singapore." *Political Change in Southeast Asia*.
- Singh. 2009. "Malaysia in 2008: The Elections That Broke the Tiger's Back." *Asian Survey* 49(1): 156-165.
- Case. 2004. "New Uncertainties for an Old Pseudo-democracy: The Case of Malaysia." *Comparative Politics* 37(1): 83-104.
- Case. 2001. "Malaysia's Resilient Pseudodemocracy." *Journal of Democracy* 12(1): 43-57.
- Nagata. 1974. "What is a Malay? Situational Selection of Ethnic Identity in a Plural Society." *American Ethnologist* 1(2): 331-350.
- Hamayotsu. 2002. "Islam and Nation Building in Southeast Asia: Malaysia and Indonesia in Comparative Perspective." *Pacific Affairs* 75(3): 353-375.
- Milne and Mauzy. 1999. *Malaysian Politics Under Mahathir*.

20. The Politics of Ethnicity/Religion

- Nagata. 1974. "What is a Malay? Situational Selection of Ethnic Identity in a Plural Society." *American Ethnologist* 1(2): 331-350.*
- Hamayotsu. 2002. "Islam and Nation Building in Southeast Asia: Malaysia and Indonesia in Comparative Perspective." *Pacific Affairs* 75(3): 353-375.
- Milne and Mauzy. 1999. *Malaysian Politics Under Mahathir*.

*** Singapore ***

17. Autocratic Regime Stability in Singapore

- Morgenbesser. 2017. "The Autocratic Mandate: Elections, Legitimacy and Regime Stability in Singapore." *The Pacific Review* 30(2): 205-231.*
- Abdulla. 2017. "Bringing Ideology In: Differing Oppositional Challenges to Hegemony in Singapore and Malaysia." *Government and Opposition* 52(3): 483-510.
- Oliver and Ostwald. 2018. "Explaining Elections in Singapore: Dominant Party Resilience and Valence Politics." *Journal of East Asian Studies* 18(2): 129-156.
- Ong. 2015. "Complementary Institutions in Authoritarian Regimes: The Everyday Politics of Constituency Service in Singapore." *Journal of East Asian Studies* 15(3): 361-390.
- Huat. 2007. "A Political Culturalism, Representation and the People's Action Party of Singapore." *Democratization* 14(5): 911-927.
- Kuah. 1990. "Confucian Ideology and Social Engineering in Singapore." *Journal of Contemporary Asia* 20(3): 371-383.
- Hamilton-Hart. 2000. "The Singapore State Revisited." *Pacific Review* 13(2): 195-216.

*** Vietnam ***

18. The Adaptation of the Communist State in Vietnam

- Mackerras. 2000. *Eastern Asia*. Ch18.*
- Malesky et al. 2011. "Institutions and Inequality in Single-party Regimes." *Comparative Politics* 43(4): 401-419.
- Malesky and Schuler. 2020. "The Single-Party Incumbency Advantage in Vietnam: A Conjoint Survey Analysis of Public Electoral Support." *Journal of East Asian Studies* 20(1): 25-52.

- Bertrand. 2013. Political Change in Southeast Asia. Ch6.
- Slater. Forthcoming. "Violent Origins of Authoritarian Variation: Rebellion Type and Regime Type in Cold War Southeast Asia." Government and Opposition.