

POLS 4270
The Politics of Inequality
FALL 2021

Instructor: Yesola Kweon (yesola.kweon@usu.edu)

Time and Location: As indicated in “Important Dates”

Virtual Office Hours: by appointment

Overview

When do governments represent the interests of a marginalized group? Why do some democracies suffer more from economic and social inequalities than others? Under what conditions do citizens take action and stand up against inequality? This course surveys the nature, causes, and consequences of the continued growth in economic and social inequality. In the past several decades, politics in many advanced democracies — including United States — has been defined by various forms of inequality. A series of socio-economic changes — deepening globalization, de-industrialization and increasing women participation in the workforce — have created newly marginalized groups. Society is not only divided between the poor vs. the rich and between different races and ethnicities, but also by splits between secure vs. insecure workers, females vs. males, nationals vs. immigrants and so on. By examining cases from advanced democracies in North America, Europe, and East Asia, we will consider how economic and social inequalities shape and are shaped by democratic politics and existing public policies. In particular, the class opens with a review of political causes and consequences of economic inequality. Then, we will focus on various forms of subalternity — gender, ethnic and racial. Finally, we will examine recent changes to social and economic unevenness: population aging, post-industrialization, and digitalization.

Course Objectives

1. **Gaining Factual Knowledge** (*IDEA #1*)
2. **Developing Knowledge and understanding of diverse perspectives, global awareness, or other cultures** (*IDEA #2*)
3. **Learning to analyze and critically evaluate ideas, arguments, and points of view** (*IDEA #11*)

Important Dates

Since we won't be able to meet in person due to the Covid-19 pandemic, all the important announcements will be made via Canvas or email. Please keep your eyes on these notifications. It is your responsibility to pay close attention to these email updates and instructions. The instructor reserves the right to make changes to the schedule. It is the student's responsibility to be aware of these changes. Any change will be announced in advance.

Dates	Assignments/Activities and Submission Places	Grade Points
08/30	Zoom Class Meeting: Course Introduction & Lecture on What Is Economic Inequality?	
09/19	Movie Review #1	2.5%
09/20	Zoom Discussion Session #1 (Questions submission by 9/19 via Canvas Discussions)	10%
09/26	Inequality Memo Due #1 (Canvas Discussions)	5%
10/04	Zoom Discussion Session #2 (Questions submission by 10/03 via Canvas Discussions)	10%
10/11	Zoom Mid-term Exam Review Online Meeting	
10/18	Mid-term Exam Submission Due by 11:59pm (Canvas Assignments — Midterm exam)	20%
10/17	Movie Review #2	2.5%
10/24	Inequality Memo Due #2 (Canvas Discussions)	5%
10/25	Zoom Discussion Session #3 (Questions submission by 10/24 via Canvas Discussions)	10%
11/08	Zoom Discussion Session #4 (Questions submission by 11/07 via Canvas Discussions)	10%
11/28	Inequality Memo Due #3 (Canvas Discussions)	5%
12/06	Final Exam Review Online Meeting	
12/13	Final Exam Submission Due by 11:59pm (Canvas Assignments — Final exam)	20%

*Note: All online meetings will be done from **3:00pm to 4:15pm via Zoom** on the dates indicated in the table above.

Zoom Link: [Click Here](#)

Passcode: aggies

Requirements

- **Online Lectures:** All lectures except the first lecture will be recorded and uploaded on **Canvas Media Gallery**. The first lecture will be offered through a zoom meeting on *08/30 at 3:00pm*. Students are required to watch the designated lectures before each zoom discussion session. These lectures are the most important materials for the midterm and final exams.
- **Three Inequality Memo Posts (5% each) (IDEA #1):** Throughout the semester, students will write three memos on inequality by posting news articles/columns/policy reports and sharing their thoughts on a given piece on **Canvas Discussions** .

All three postings will be on the **same country** that a student chooses to study.

For each posting:

- 1) Include a link to a relevant news article/column/policy reports (from reliable sources)
- 2) Provide students' brief analysis (*NOT* summary) of the key problems covered in a chosen text AND suggestion for policy alternatives (100 to 150 words)
- 3) Inequality issues addressed in a blog post can cover a variety of topics including, but not limited to, gender inequality, economic inequality, racial inequality...etc
- 4) Make a comment on at least two posts by other students.
- 5) All memos should be posted by the deadlines listed below. No late submission (both for your posting and comments) are allowed.

- Memo 1 due 09/26
- Memo 2 due 10/24
- Memo 3 due 11/28

Good sources for recent reports and research on inequality issues include, but not limited to:

The Economist
 The New York Times
 The Washington Post
 BBC
 The Wall Street Journal
 Times
 The Guardian
 The Atlantic

- **Two Movie Reviews (2.5% each):** Students will watch two movies and write a one to two page review. The review should *not* be a mere summary of the film, but it should provide students' critical analysis and reflection on the film. Each review should be submitted **via Canvas by 11:59pm** on the dates indicated below.
 - 09/19: Capital in the 21st Century (Available through [USU Kanopy](#))

– 10/17: Whose Streets? (Available through [USU Kanopy](#))

- **Four Zoom Discussion Sessions (10% each) (*IDEA #1, #2 & #11*):** Throughout the semester, students will participate in four zoom discussion sessions. Each session is worth 10% of the total grade.

The participation in the group discussion will be graded based on the following criteria:

- A short summary of the article/movie assigned (less than 300 words), **due 11:59pm on one day prior to the meeting date via Canvas Discussions** (2.5%)
- A list of 3 (or more) discussion questions, submitted with the summary (2.5%)
- class attendance and participation (5%)

Zoom Link: [Click Here](#)

Passcode: aggies

* Pre-requisites for each discussion session:

- Online courses that are designated under each of four themes, preceding the discussion session
- Mandatory reading assigned for the session
- A short summary of the assigned text(s) and a list of discussion questions by Sunday before the meeting (via Canvas Discussions)

* Mandatory Readings for Discussion Sessions:

- Discussion Session #1: Economic Inequality (09/20, 3:00pm)
 - * Sandel. 2020. NYT Op-ed: Are We All in This Together?
- Discussion Session #2: Racial Inequality and Economic Disparity (10/04, 3:00pm)
 - * Coates. 2014. "The Case for Reparations." The Atlantic. June 2014 Issue.
- Discussion Session #3: Gender and Inequality (10/25, 3:00pm)
 - * Piscopo. 2020. "What Does It Take to Get Women Elected?" Boston Review
 - * Murray. 2014. "Quotas for Men: Reframing Gender Quotas as a Means of Improving Representation for All." American Political Science Review 108(3): 520-532.
- Discussion Session #4: Population Aging and Inequality (11/08, 3:00pm)
 - * Financial Times. 2016. Japan: Deflated Generation.
 - * The Atlantic. 2020. Millennials Don't Stand a Chance

- **Midterm & Final Essay Exams (20% each) (*IDEA #1, #2 & #11*):** There are two **at-home** essay exams in this class. For each exam, students will write one essay on a given topic. The exam will cover reading materials *and* any contents covered in class. The exam question will be posted at *9:00am on an exam date on Canvas*,

and students have to submit the exam electronically on Canvas **by 11:59pm on the same day**.

It is an *open-book* exam. However, the exam will require you to critically think about issues discussed in class and present your own argument with strong support. Also, importantly, no plagiarism is allowed. If students are using texts from other sources, they should be properly cited. *Any plagiarism, if caught, will be given F.*

Essay evaluation criteria:

- Demonstration of clear understanding of a topic in the context of selected countries
- Clear and logical development of argument/evaluation of a given issue
- Substantive real world examples to support the arguments
- Proper citations of assigned readings, demonstrating understanding of the texts
- Any plagiarized essay will be given no point

Readings

All readings for the class will be provided. You can download them from Canvas. Only readings with an *asterisk* are mandatory.

Grading Scale

93-100	A	77-79	C+	59 and below	F
90-92	A-	73-76	C		
87-89	B+	70-72	C-		
83-86	B	67-69	D+		
80-82	B-	60-66	D		

Other Course and University Policies

Academic Integrity

Plagiarism, cheating or academic misconduct in any manner will not be tolerated and will result in an F for the course. All written assignments and exams will be thoroughly checked for plagiarism and cheating. Students are expected to familiarize themselves with and observe Utah State University's policies against cheating and plagiarism. The University's Code of Student Conduct in relation to academic integrity violation is available at <https://studentconduct.usu.edu/aiv>.

Students with Disabilities

USU is committed to providing reasonable accommodations for eligible students with disabilities, including students who have learning disabilities, health impairments, psychiatric disabilities, and/or other disabilities. If you believe you have a disability which requires accommodation, please the Disability Resource Center as early in the semester as possible (University Inn 101, 435-797-2444, drc@usu.edu) so that the necessary arrangements can be made. More information is available at <http://www.usu.edu/drc/>.

Late Assignments and Missed Exams

All assignments (e.g., exams and summaries of the assigned readings) should be turned in on time. However, given the unprecedented circumstance, unexpected emergencies can occur (e.g. illness, child care emergency). In such a case, students should notify the instructor at the earliest convenience. If necessary, I will permit the rescheduling of assignment deadlines and exam dates.

Civility and Courteous Behavior

Civility in the (virtual) classroom and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything which is said or discussed in the classroom. However, (virtual) classroom discussion is meant to allow us to hear a variety of viewpoints, and this can only happen if we respect each other and our differences. Any discrimination against and disrespectfulness of others, whether in verbal or non-verbal form, targeting an individual or group based on age, color, religion, disability, race, ethnicity, national origin, sex, gender identity, or sexual orientation will not be tolerated in our class room.

Course Contents

The instructor reserves the right to make changes to the schedule and reading assignments. It is the student's responsibility to be aware of these changes. Any change will be announced in advance during class.

*** Economic Inequality ***

1. What Is Economic Inequality and (Why) Is It a Problem?

- Noah. "The Great Divergence." Series in *Slate* on Inequality. Part 1 & 10.*
- Milanovic. 2010. *The Haves and the Have Nots*. Ch1. pp.3-32.
- Bartels. *Unequal Democracy*. Ch1.
- Wolff. *An Introduction to Political Philosophy*. Ch5.
- Sen. *Inequality Reexamined*. Ch1.
- Friedman and Friedman. Ch1 & 5.
- Page & Winters. 2010. "Is America an Oligarchy?" *Perspectives on Politics*.

2. Does Politics Only Represent the Rich?

- Carnes. 2012. "Does the Numerical Underrepresentation of the Working Class in Congress Matter?" *Legislative Studies Quarterly* 37(1): 5-43.*
- Hertel-Fernandez et al. 2018. "When Political Mega-Donors Join Forces: How the Koch Network and the Democracy Alliance Influence Organized U.S. Politics on the Right and Left." *Studies in American Political Development*: 1-39.
- Gilens and Page. 2014. "Testing Theories of American Politics: Elites, Interest Groups, and Average Citizens." *Perspectives on Politics* 12(3): 564-581.
- O'Grady. 2019. "Careerists versus Coal-Miners: Welfare Reforms and the Substantive Representation of Social Group in the British Labour Party." *Comparative Political Studies* 52(4): 544-578.
- Geismer. 2015. *Don't Blame Us: Suburban Liberals and the Transformation of the Democratic Party*.

3. When Do the Poor Have More (or Less) Power?

- Bartels. 2008. *Unequal Democracy*. Ch2.*
- Lupu and Pontuson. 2011. "The Structure of Inequality and the Politics of Redistribution." *American Political Science Review* 105(2): 316-336.
- Bartels. 2008. *Unequal Democracy*. Ch3.
- Alesina & Glaeser. 2005. *Fighting Poverty in the US and Europe*.
- Mares. 2003. *The Politics of Social Risk: Business and Welfare State Development*.
- Iversen and Cusack. 2006. "Electoral Institutions and the Politics of Coalitions: Why Some Democracies Redistribute More than Others." *American Political Science Review* 100(2): 165-181.
- Allan and Scruggs. 2004. "Political Partisanship and Welfare State Reform in Advanced Industrial Societies." *American Journal of Political Science* 48(3): 496-512.

4. Public Opinion and Behavior

- van Oorschot. 2000. "Who Should Get What, and Why? On Deservingness Criteria and the Conditionality of Solidarity among the Public." *Policy & Politics* 28(1): 33-48.*
- Almås, Cappelen & Tungodden. 2020. "Cutthroat Capitalism versus Cuddly Socialism: Are Americans More Meritocratic and Efficiency-Seeking than Scandinavians?" *Journal of Political Economy* 128(5): 1753-1788.
- Suhay et al. Forthcoming. "Ideology of Affluence: Rich Americans' Explanations for Inequality and Attitudes Towards Redistribution." *Journal of Politics*.
- Rehm. 2016. *Risk Inequality and Welfare States: Social Policy Preferences, Development, and Dynamics*
- Sands. 2017. "Exposure to Inequality Affects Support for Redistribution." *Proceedings of the National Academy of Sciences of the United States of America* 114(4): 663-668.
- Gelman et al. 2008. *Red State, Blue State, Rich State, Poor State: Why Americans Vote the Way They Do*.
- Solt. 2010. "Does Economic Inequality Depress Electoral Participation? Testing the Schattschneider Hypothesis." *Political Behavior* 32: 285-301.

5. Social Welfare and Different Forms of (In)Equalities

- Esping-Andersen. 1990. *The Three Worlds of Capitalism*. Ch3.*
- Haggard and Kaufman. 2009. *Development, Democracy, and Welfare States*.
- Beramendi et al. (eds) 2015. *The Politics of Advanced Capitalism*.
- Soskice and Hall. 2001. *Varieties of Capitalism*.
- Cusack et al. 2007. "Economic Interests and the Origins of Electoral Systems." *American Political Science Review* 101(3): 373-391.
- Larsen. 2008. "The Institutional Logic of Welfare Attitudes: How Welfare Regimes Influence Public Support." *Comparative Political Studies* 41(2): 145-168.

6. The Consequences of Inequality

- Stiglitz. 2013. *The Price of Inequality*. Ch4.*
- Stiglitz. 2013. *The Price of Inequality*. Ch7.
- Acemoglu and Robinson. 2006. *Economic Origins of Dictatorship and Democracy*. Ch2.
- Boix. 2003. *Democracy and Redistribution*.
- Anderson et al. 2008. "Inequality and Public Good Provision: An Experimental Analysis." *The Journal of Socio-Economics* 37(3): 1010-1028.
- Corak. 2013. "Income Inequality, Equality of Opportunity and Intergenerational Mobility." *Journal of Economic Perspectives* 27(3): 79-102.
- John Voorheisy et al. 2015. "Unequal Incomes, Ideology and Gridlock: How Rising Inequality Increases Political Polarization"
- Rehm. 2011. "Risk Inequality and the Polarized American Electorate." *British Journal of Political Science*, Volume 41(2): 363-387.
- Pontusson and Rueda. 2010. "The Politics of Inequality: Voter Mobilization and Left Parties in Advanced Industrial States" *Comparative Political Studies* 43: 675-695.
- Barth et al. 2015. "Political Reinforcement: How Rising Inequality Curbs Manifested Welfare Generosity." *American Journal of Political Science* 59(3): 565-577.

***** Social Dimensions of Economic Inequality *****

7. Racial/Ethnic Dimension of Economic Inequality I

- Weaver & Prowse. 2020. "Racial Authoritarianism in US Democracy." *Science* 369(6508): 1176-1178.*
- Gilens. 2009. *Why Americans Hate Welfare: Race, Media, and the Politics of Antipoverty Policy*. Ch3.*
- Gilens. 2009. *Why Americans Hate Welfare: Race, Media, and the Politics of Antipoverty Policy*. Ch 5.
- Shayo. 2012. "A Model of Social Identity with an Application to Political Economy: Nation, Class, and Redistribution." *American Political Science Review* 103(2): 147-174.
- DeSante. 2013. "Working Twice as Hard to Get Half as Far: Race, Work Ethnic, and America's Deserving Poor." *American Journal of Political Science* 57(2): 342-356.
- Soss and Schram. 2007. "A Public Transformed? Welfare Reform as Policy Feedback." *American Political Science Review* 101(1): 111-127.
- Kraus et al. 2017. "Americans Misperceive Racial Economic Equality." *Proceedings of the National Academy of Sciences of the United States of America* 114(39): 10324-10331.
- Alesina and Glaeser. 2004. *Fighting Poverty in the US and Europe: A World of Difference*. Ch6

8. Racial/Ethnic Dimension of Economic Inequality II

- Gest et al. 2018. "Roots of the Radical Right: Nostalgic Deprivation in the United States and Britain." *Comparative Political Studies* 51(13): 1694-1719.*
- Gest. 2016. *The New Minority: White Working Class Politics in an Age of Immigration and Inequality*.
- Card. 2009. *Immigration and Inequality*. NBER Working Paper No. 14683.
- Hainmueller and Hopkins. 2014. "Public Attitudes toward Immigration." *Annual Review of Political Science* 17:225-249.
- Hellwig and Sinno. 2017. "Different Groups, Different Threats: Public Attitudes towards Immigrants." *Journal of Ethnic and Migration Studies* 43(3): 339-358.
- Dancygier and Donnelly. 2013. "Sectoral Economies, Economic Contexts, and Attitudes toward Immigration." *Journal of Politics* 75: 17-35.

- Magni. Forthcoming. "Economic Inequality, Immigrants and Selective Solidarity: From Perceived Lack of Opportunity to In-Group Favoritism." *British Journal of Political Science*.

9. Gender and Inequality

- Newman. 2016. "Breaking the Glass Ceiling: Local Gender-based Earnings Inequality and Women's Belief in the American Dream." *American Journal of Political Science* 60(4): 1006-1025.*
- Iversen and Rosenbluth. 2005. "The Political Economy of Gender: Explaining Cross-National Variation in the Gender Division of Labor and the Gender Voting Gap." *American Journal of Political Science* 50(1): 1-19.
- Iversen and Rosenbluth. 2010. *Women, Work, and Politics: The Political Economy of Gender Equality*.
- Blau and Kahn. 2017. "The Gender Wage Gap: Extent, Trends and Explanations." *Journal of Economic Literature* 55(3): 789-865.
- Waylen et al. 2013. *The Oxford Handbook of Gender and Politics*. Ch13.
- Ferguson. 2013. "Gender, Work, and the Sexual Division of Labor." in Waylen et al. eds., *The Oxford Handbook of Gender and Politics*.
- Bernhard et al. Forthcoming. "To Emerge? Breadwinning, Motherhood, and Women's Decisions to Run for Office." *American Political Science Review*.

10. Gendering Public Policy I: Actors

- Smooth. 2011. "Standing for Women? Which Women? The Substantive Representation of Women's Interests and the Research Imperative of Intersectionality." *Politics & Gender* 7(3): 436-441.*
- Mansbridge. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Contingent 'Yes.'" *The Journal of Politics* 61(3): 628-657.
- Lee and Jalalzai. 2017. "President Park Geun-Hye of South Korea: A Woman President without Women?" *Politics & Gender* 13(4): 597-617.
- Liu. 2018. "Do Female Political Leaders Serve as Role Models: Lessons from Asia." *Political Research Quarterly* 71(2): 255-269.
- Valdini. 2019. *The Inclusion Calculation*. Oxford University Press.
- Folke et al. Forthcoming. "Gender and Dynastic Political Selection." *Comparative Political Studies*

- Atkeson. 2003. "Not All Cues Are Created Equal: The Conditional Impact of Female Candidates on Political Engagement." *The Journal of Politics* 65(4): 1040-1061.
- Waylen et al. 2013. *The Oxford Handbook of Gender and Politics*. Ch27.
- Piscopo. Forthcoming. "Women Leaders and Pandemic Performance: A Spurious Correlation." *Politics & Gender*
- Lombardo et al. 2013. "Policy Making" in Waylen et al. eds., *The Oxford Handbook of Gender and Politics*

11. Gendering Public Policy II: Institutions

- Orloff. 1993. "Gender and the Social Rights of Citizenship." *American Sociological Review* 58(3): 303-328.*
- Mandel. 2012. "Winners and Losers: The Consequences of Welfare State Policies for Gender Wage Inequality." *European Sociological Review* 28(2): 241-262.
- Esping-Andersen. 2009. *Incomplete Revolution: Adapting Welfare States to Women's New Roles*.
- Estevez-Abe. 2006. "Gendering the Varieties of Capitalism." *World Politics* 59(1): 142-175.
- Skocpol. 1992. *Protecting Soldiers and Mothers: The Political Origins of Social Policy in the United States*. Ch8.
- Morgan. 2006. *Working Mothers and the Welfare State: Religion and the Politics of Work-Family Policy in Western Europe and the United States*.
- Huber and Stephens. 2000. "Partisan Governance, Women's Employment, and the Social Democratic Service State." *American Sociological Review* 65(3): 323-342.

12. Globalization and Inequality

- Mahler. 2004. "Economic Globalization, Domestic Politics, and Income Inequality in the Developed Countries: A Cross-national Study." *Comparative Political Studies* 37(9): 1025-1053.*
- Ravallion. 2018. "Inequality and Globalization: A Review Essay." *Journal of Economic Literature* 56(2): 620-642.
- Owen and Johnston. 2020. "Occupation and the Political Economy of Trade: Job Routineness, Offshorability, and Protectionist Sentiment." *International Organization* 71(4): 665-699.

- Walter. 2017. "Globalization and the Demand-side of Politics: How Globalization Shapes Labor-Market Risk Perceptions and Policy Preferences." *Political Science Research and Methods* 5(1): 55-80.
- Keller and Olney. 2018. "Globalization and Executive Compensation." NBER Working Paper No. 23384.
- Baker. 2005. "Who Wants to Globalize? Consumer Tastes and Labor Markets in a Theory of Trade Policy Beliefs." *American Journal of Political Science* 49(4): 924-938.
- Frieden. 1991. "Invested Interests: The Politics of National Economic Policies in a World of Global Finance." *International Organization* 45(4): 425-451.

13. Gender, Labor, and Globalization

- Lan. 2006. *Global Cinderellas*. Ch4*
- Gauchat et al. 2012. "Occupational Gender Segregation, Globalization, and Gender Earnings Inequality in U.S. Metropolitan Areas." *Gender & Society* 26(5): 718-747.
- Ehrenreich and Hochschild. 2002. *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. Intro
- Caraway. 2007. *Assembling Women: The Feminization of Global Manufacturing*. Ch1.
- Barrientos et al. 2004. "The Gender Dimensions of the Globalization of Production." Working Paper No. 17, Policy Integration Department, World Commission on the Social Dimension of Globalization, International Labor Organization Office, Geneva
- Maher and Staab. "Nanny Politics: The Dilemmas of Working Women's Empowerment in Santiago, Chile." *International Feminist Journal of Politics* 7(1): 71-89.
- Gauchat et al. 2012. "Occupational Gender Segregation, Globalization, and Gender Earnings Inequality in U.S. Metropolitan Areas." *Gender & Society* 26(5): 718-747.
- De Neve. 2005. "Weaving for IKEA in South India." in Assayag and Fuller eds. *Globalizing India: Perspectives from Below*.

***** New Challenges *****

14. Post-Industrialization

- Bonoli. 2007. "Time Matters: Postindustrialization, New Social Risks, and Welfare State Adaptation in Advanced Industrial Democracies." *Comparative Political Studies* 40(5): 495-520.*

- Helgason and Mérola. 2017. “Employment Insecurity, Incumbent Partisanship, and Voting Behavior in Comparative Perspective.” *Comparative Political Studies* 50(11): 1489-1523.
- Mau et al. 2012. “What Determines Subjective Socio-economic Insecurity? Context and Class in Comparative Perspective.” *Socio-economic Review* 10: 655-682.
- King and Rueda. 2008. “Cheap Labor: The New Politics of “Bread and Roses” in Industrial Democracies.” *Perspectives on Politics* 6(2): 279-297.
- Gingrich and Häusermann. 2015. “The Decline of the Working-class Vote, the Reconfiguration of the Welfare Support Coalition and Consequences of the Welfare State.” *Journal of European Social Policy* 25(1): 50-75.
- Emmenegger and Schraff. 2015. “Labour Market Disadvantage, Political Orientations and Voting: How Adverse Labour Market Experiences Translate into Electoral Behavior.” *Socio-economic Review* 13(2): 187-213.

15. Population Aging

- Busemeyer et al. 2009. “Attitudes towards Redistributive Spending in an Era of Demographic Ageing.” *Journal of European Social Policy* 19(3): 195-212.*
- Razin and Sadka. 2007. “Aging Population: The Complex Effect of Fiscal Leakages on the Politico-economic Equilibrium.” *European Journal of Political Economy* 23(3): 564-575.
- Vanhuyse and Goerres. 2012. *Ageing Populations in Post-Industrial Democracies*.
- Svallfors. 2008. “The Generational Contract in Sweden: Age-specific Attitudes to Age-related Policies.” *Policy & Politics* 36(3): 381-396.

16. Technological Growth and Automation

- The Guardian. 2019. “Digital Dystopia: How Algorithms Punish the Poor.” *
- Thewissen & Rueda. 2019. “Automation and the Welfare State: Technological Change as a Determinant of Redistribution Preferences.” *Comparative Political Studies* 52(2): 171208.*
- Milner. Forthcoming. “Voting for Populism in Europe: Globalization, Technological Change, and the Extreme Right.” *Comparative Political Studies*.
- Acemoglu & Restrepo. 2018. “The Race Between Man and Machine: Implications of Technology for Growth, Factor Shares, and Employment.” *American Economic Review* 108(6): 1488-1542.

- Gallego et al. 2018. “Not So Disruptive After All: How Workplace Digitalization Affects Political Preferences.”
- Anelli et al. 2019. “We Were the Robots: Automation and Voting Behavior in Western Europe.”
- Unwin. 2019. “Can Digital Technologies Really Be Used to Reduce Inequalities?” OECD Development Matters.
- Qureshi. 2019. “Inequality in the Digital Era.”